Syllabus
Also see Course Calendar

Course Web Site
To access course materials, please login to course UA E-Learning shell.

Course Meeting Day, Time, and Electronically-mediated Class Participation
This course meets online on Wednesday evenings from 6:00 pm to 9:00 pm Central Time. There will be one 15 minute break approximately 90 minutes into the class period. See Course Calendar for more specifics on course meeting dates.

I would also like to bring your attention to the electronically-mediated participatory aspects of this class:

- Online Discussion: Click the "Online Discussion" link on the left Nav Bar to see all of the discussion groups organized by lecture, by midterm and by final exam. This technique will allow you to publicly discuss questions and issues with your fellow classmates and me that have arisen during the week.
- Del.icio.us Boomarks: If you find resources on the web that you would like to bring to the attention of class members, you can create a del.icio.us bookmark account, upload the bookmark, and then tag it appropriately. For more information on this technique, see the Course Calendar.

And best of all, employing either (or both) of these electronically-mediated techniques during the semester will improve your class participation grade!

Course Description from 2007-2009 UA Graduate Catalog
Required course introducing the principles of organizing bibliographies, library catalogs, and collections. Examines the content of bibliographic records in printed and machine-readable form, choice and form of access points, authority control, verbal and classified systems of subject access, and the impact of new technologies. An introduction to OCLC searching is included. The course objective is to enable the student to understand and use catalogs and bibliographies. Students interested in becoming catalogers should follow LS 500 with LS 506 Cataloging and Classification.

Attendance Policy
Students should notify the instructor in advance if a class is going to be missed. More than one unexcused absences will affect final grade.

Course Objectives
- To provide students with a clear understanding of the various problems that organization of information methods address.
- To enable the student to compare and contrast the organization of information methods used to create catalogs, databases and other collections of print and networked resources, including:
  - Exposure to the description of print and networked resources;
  - Exposure to the subject representation and classification of print and networked resources.
- To acquaint the student with current trends in the organization of information resources.

Assignments
Other than exams and class participation, assignments are of two varieties:

1. Article summaries
2. Homeworks (follow "Homeworks" link on left Nav Bar for instructions for specific homework assignments)

Grading
    Article Summaries: Each summary is graded with a check plus (100 points), check (90 points), check minus (80 points) or zero points if no summary is turned in. A check (90 points) indicates satisfactory work. These assessments will be used at the end of the semester to help determine the final course grade for those students who

are on a border between grade levels (e.g., between "A" and "B" or "B" and "C", etc). Also, the summaries serve as the basis for midterm and final exam essay questions. See Article Summaries page for addition information on how these assignments are assessed.

Homework Assignments: Each homework assignment will graded with a check (100 points) or a check minus (80 points). A check (100 points) indicates satisfactory work. These assessments will be used at the end of the semester to help determine the final course grade for those students who are on a border between grades (e.g., between "A" and "B" or "B" and "C", etc). You may work in groups; **HOWEVER**, each group member must turn in a separate assignment under their name.

Midterm and Final Exams: Exams will consist primarily of a combination of short answer and essay questions. A numerical grade will be given. These numbers correspond to letter grade as follows: 90 - 100 = A; 80 - 89 = B; 70 - 79 = C; 60 - 69 - D; below 60 = F.

Class Participation: Participation will be graded based on quality of interaction in class, including question-asking as well as question answering. The standard saying holds for this class: There are NO dumb questions!! :-)

Course grading is summarized as follows:

Article Summaries	**11%**
Midterm Exam	**40%**
Homework Assignments	**4%**
Final Exam	**40%**
Class Participation	**5%**
	100%

To check your grade, click on the "My Grades" icon on the Nav Bar on the left of this page.

FINAL GRADE DETERMINATION

Your final grade is determined by the total number of points you earn for the semester (up to 100 points) compared to this chart:

Final Grade	Number of Points
A	90 - 100
B	80 - 89
C	70 - 79
D	60 - 69
F	Below 60

Contact Information
Instructor: Steven L. MacCall, Ph.D.
Office hours: I will have irregular office hours during the first summer term. You may see me right before or after class. Other times are available by appointment.
Office phone: 205.348.6727
Fax: 205.348.3746

August 20	**Class Period 1** **LECTURE #1: <u>How Do People Use Libraries?: An Organization of Information Perspective</u>** • **Lecture notes available in various formats here**

August 27	**Class Period 2**
	LECTURE #2: <u>Basic Retrieval Tools: AKA - The "Anatomy" Lecture</u>
	• **Lecture notes available in various formats here**
	• **Required Readings:**
	   o Bates, 1986 - "What is a Reference Book?..." in E-Reserves
	   o **(#)** Bates, 1999 - "Invisible Substrate of Information..." available on the Web
	   o Byrne, 2002 - "Siren Song of Structure..." in E-Reserves or via UA E-Journals lookup
	   o **(#)** Mann, 1993 Chapter 8 - "Principle of Least Effort" available on the Web
	   o **(#)** Svenonius, 2000a, Chapters 1 & 2 - in textbook
	   o Taylor, 2004, Chapters 1 & 2 - in textbook
	• **Reflection on the "Principle of Least Effort" essay due in your blog**

September 3	**Class Period 3**
	LECTURE #3: <u>Historical Overview of Information Organization: AKA - The "From Tablets to FRBR" Lecture</u>
	• **Lecture notes available in various formats here**
	• **Required Readings:**
	   o **(#)** Berner, 1978 - "Arrangement and Description..." available on the Web
	   o Denton, 2007 - "FRBR and the History of Cataloging" available on the Web
	   o Gonzalez, 2005 - "What Is FRBR?" available on the Web
	   o **(#)** LaMontagne, 1953 - "Historical Background of Classification" in E-Reserves
	   o **(#)** Russell, 1998 - "Hidden Wisdom and Unseen Treasure..." in E-Reserves or via UA E-Journals
	   o **(#)** Svenonius, 2000a, Chapter 3 - in textbook
	   o Taylor, 2004, Chapter 3 - in textbook
	   o Tillett, 2003 - "What is FRBR?: A Conceptual Model..." available on the Web
	   o **(#)** Weber, 1964 - "Changing Character of the Catalog..." in E-Reserves
	   o Wilson, 2001 - "2001: A Bibliographical Odyssey" in E-Reserves
	• **Article summary for Lecture #3 due in your blog**
	• **Additional background readings for your edification (not subject to examination):**
	   o Short article about the "del.icio.us" social bookmarking tool from Library Journal netConnect: "Product Pipeline - Melissa L. Rethlefsen looks at social bookmarking services and what they mean to librarians" (read section on "Del.icio.us")
	   o Dr. MacCall's del.icio.us bookmarks for Lecture 3
	   o Dr. MacCall's del.icio.us bookmarks, PLUS those bookmarks added by your fellow students, for Lecture 3.

September 10	**Class Period 4**
	LECTURE #4: <u>Encoding Standards and the Presentation of Information: AKA - "Keys to the Kingdom" Lecture</u>
	• **Lecture notes available in various formats here**
	• **Required Readings:**
	   o **(#)** Carlyle, 2006 - "Understanding FRBR As a Conceptual..." in E-Reserves or via UA E-Journals
	   o **(#)** Creider, 2006 - "Cataloging, Reception, and the Boundaries..." in E-Reserves or via UA E-Journals
	   o **(#)** Day, 2008 - "Works and Representation" in E-Reserves or via UA E-Journals lookup
	   o Furrie, 2000 - "Understanding MARC Bibliographic..." available on the Web
	   o Hammond, 2006 - "XML: Even If It Is Snake Oil..." in E-Reserves or via UA E-Journals lookup
	   o **(#)** O'Neill, 2002 - "FRBR: Functional Requirements for..." in E-Reserves or via UA E-Journals lookup
	   o Storey, 2003 - "Understanding FRBR: The New Bibliographic Model" available on the Web
	   o Taylor, 2004, Chapters 4 (pp 69-84), 5 & 12 (pp 335-341) in textbook
	   o **(#)** Tillett, 2001 - "Bibliographic Relationships" in E-Reserves
	   o Toren, 1999 - "HTML for Beginners..." in E-Reserves or via UA E-Journals lookup
	• **Article summary for Lecture #4 due in your blog**
	• **Additional background readings for your edification (not subject to examination):**
	   o Dr. MacCall's del.icio.us bookmarks for Lecture 4
	   o Dr. MacCall's del.icio.us bookmarks, PLUS those bookmarks added by your fellow students, for Lecture 4.

September 17	**Class Period 5**
	LECTURE #5: Information Resource Description I: Surrogate Records and their Structure: AKA - The "Left Side Modeling" Lecture
	• **Lecture notes available in various formats here**
	• **Required Readings:**
	   o (#) Davis, 2003 - "Descriptive Standards and the Archival Profession" in E-Reserves or via UA E-Journals lookup
	   o (#) Delsey, 1989 - "Standards for Descriptive Cataloguing..." in E-Reserves
	   o "General Introduction [to AACR2 2002 Revision]" available on the Web
	   o Gorman, 1998 - "Descriptive Cataloging: Its Past, Present..." in E-Reserves
	   o (#) Greenberg, 2005 - "Understanding Metadata & Metadata Schemes" in E-Reserves or via UA E-Journals lookup
	   o Greenberg 2003 (pp. 1876-81) - "Metadata and the World Wide Web" in E-Reserves
	   o Hillman, 2005 - "Using Dublin Core" available on the Web
	   o (#) Schottlaender, 2003 - "Why Metadata? Why Me? Why Now?" in E-Reserves or via UA E-Journals lookup
	   o (#) Svenonius, 2000a, Chapters 4 & 5 (only summarize one chapter) - in textbook
	   o Taylor, 2004, Chapters 6 & 7 - in textbook
	• **Article summary for Lecture #5 due in your blog**
	• **Interpretating MaRC Records homework due (follow "Homeworks" link on left Nav Bar)**
	• **Additional background readings for your edification (not subject to examination):**
	   o Dr. MacCall's del.icio.us bookmarks for Lecture 5
	   o Dr. MacCall's del.icio.us bookmarks, PLUS those bookmarks added by your fellow students, for Lecture 5.

September 24	**Class Period 6**
	LECTURE #6: Information Resource Description II: Access and Authority Control: AKA - The "Right Side Content" Lecture
	• **Lecture notes available in various formats here**
	• **Required Readings:**
	   o (#) Babb, 2005 - "Cataloging Spirits and the Spirit of Cataloging" in E-Reserves or via UA E-Journals lookup
	   o (#) Carpenter, 1989 - "Main Entry" in E-Reserves
	   o Furrie, 1988; rev. 2004 - "Understanding MARC Authority..." available on the Web
	   o (#) Gorman, 2003 - "Authority Control in the Context of Bib..." in E-Reserves
	   o Greenberg 2003 (pp. 1881-88) - "Metadata and the World Wide Web" in E-Reserves
	   o (#) Svenonius, 2000a, Chapters 6 & 7 (only summarize one chapter) - in textbook
	   o Talmacs, 1998 - "Authority Control" in E-Reserves
	   o Taylor, 2004, Chapter 8 - in textbook
	   o Wadham, 2004 - "Authority Records in Reference Service" - available on the Web
	   o (#) Wajenberg, 1989 - "A Cataloger's View of Authorship" in E-Reserves
	• **Article summary for Lecture #6 due in your blog**
	• **Additional background readings for your edification (not subject to examination):**
	   o Dr. MacCall's del.icio.us bookmarks for Lecture 6
	   o Dr. MacCall's del.icio.us bookmarks, PLUS those bookmarks added by your fellow students, for Lecture 6.

October 1	**Class Period 7**
	LECTURE #7: <u>Subject Analysis, Controlled Vocabularies and Thesaurus Structure: AKA - The "Great Soda versus Pop Controversy" Lecture</u>
	• **Lecture notes available in various formats <u>here</u>**
	• **Required Readings:**
	    o **(#)** Aitchison & Clarke, 2004 - "Thesaurus: A Historical..." in <u>E-Reserves</u> or via <u>UA E-Journals</u> lookup
	    o Chan & Hodges, 1998 (pp. 95-103) - "Subject Cataloguing..." in <u>E-Reserves</u>
	    o Cote 2005 - "Knowledge Taxonomies" in <u>E-Reserves</u> or via <u>UA E-Journals</u> lookup
	    o **(#)** Gilchrist, 2003 - "Thesauri, Taxonomies and Ontologies..." in <u>E-Reserves</u> or via <u>UA E-Journals</u> lookup
	    o Marshall, 2003 - "Specific and Generic Subject Headings..." in <u>E-Reserves</u> or via <u>UA E-Journals</u> lookup
	    o Milstead, 2001 - "Standards for Relationships between..." in <u>E-Reserves</u>
	    o **(#)** Naun, 2006 - "Objectivity and Subject Access in the Print Library" in <u>E-Reserves</u> or via <u>UA E-Journals</u> lookup
	    o **(#)** Svenonius, 2000a, Chapters 8 & 9 (only summarize one chapter) - in textbook
	    o Taylor, 2004, Chapters 9 & 10 - in textbook
	    o **(#)** Taylor, 1995 - "On the Subject of Subjects" in <u>E-Reserves</u> or via <u>UA E-Journals</u> lookup
	• **<u>Article summary</u> for Lecture #7 due in your <u>blog</u>**
	• **Additional background readings for your edification (not subject to examination):**
	    o Dr. MacCall's del.icio.us bookmarks for <u>Lecture 7</u>
	    o Dr. MacCall's del.icio.us bookmarks, PLUS those bookmarks added by your fellow students, for <u>Lecture 7</u>.

October 1 - 10	**MIDTERM EXAM PERIOD** <u>**Midterm Exam**</u> **available online via WebCT for any three hour period after Lecture #7 ends on Wednesday, October 1. You must <u>complete</u> the exam BEFORE Friday, October 10 at midnight. ONCE YOU BEGIN THE EXAM, YOU MUST COMPLETE IT IN THREE CONSECUTIVE HOURS!** **PLEASE NOTE:** The exam will cover all lectures and lecture readings through Lecture #7 (October 8); HOWEVER, the exam will only cover the pounded (#) readings (i.e., those articles available for summarizing) through Lecture #6 (September 24). The October 1 readings onward will be on the final exam. **See me with ANY questions or clarification about exam content.**

October 8	**Class Period 8**
	LECTURE #8: <u>Verbal Subject Analysis I: Library Subject Headings: AKA - The "Vocabulary Control in Cataloging" Lecture</u>
	• **Lecture notes available in various formats <u>here</u>**
	• **Required Readings:**
	    o **(#)** Chan & Hodges, 2000 - "Entering the Millennium..." in <u>E-Reserves</u> or via <u>UA E-Journals</u> lookup
	    o **(#)** Drabenstott, et al, 1999 - "End-User Understanding..." in <u>E-Reserves</u> or via <u>UA E-Journals</u> lookup
	    o El-Hoshy, 2001 - "Relationships in Library of Congress..." in <u>E-Reserves</u>
	    o **(#)** Frommeyer, 2004 - "Chronological Terms and Period Subdivision..." in <u>E-Reserves</u> or via <u>UA E-Journals</u> lookup
	    o **(#)** Knowlton, 2005 - "Three Decades Since Prejudices..." in <u>E-Reserves</u> or via <u>UA E-Journals</u> lookup
	    o <u>Kornegay, et al, 2005</u> - "Amazing, Magic Searches!" available on the Web
	    o <u>LC Cataloging Policy and Support Office, 2007</u> - "LCSH: Pre- vs. Post-Coordination..." (pp 1-8) available on the Web
	    o <u>Mann, 2005</u> - "Research at Risk" available on the Web
	    o Mann, 2003 - "Why LC Subject Headings Are..." in <u>E-Reserves</u> or via <u>UA E-Journals</u> lookup
	    o **(#)** Svenonius, 2000b - "LCSH: Semantics, Syntax and Specificity" in <u>E-Reserves</u> or via <u>UA E-Journals</u>
	    o Trickey, 2003 - "From Church Work with Cow Girls..." in <u>E-Reserves</u> or via <u>UA E-Journals</u> lookup
	• **<u>Article summary</u> for Lecture #8 due in your <u>blog</u>**
	• **Additional background readings for your edification (not subject to examination):**
	    o Dr. MacCall's del.icio.us bookmarks for <u>Lecture 8</u>
	    o Dr. MacCall's del.icio.us bookmarks, PLUS those bookmarks added by your fellow students, for <u>Lecture 8</u>.

October 15	**Class Period 9**
	LECTURE #9: <u>Verbal Subject Analysis II: Periodical and Other Databases: AKA - The "Human Indexing" Lecture</u>
	    • **Lecture notes available in various formats [here](#)**
	    • **Required Readings:**
	       o **(#)** Anderson et al, 2001a - "Nature of Indexing...Part I..." in [E-Reserves](#) or via [UA E-Journals](#) lookup
	       o [Bennett & Williams, 2006](#) - "Name Authority Challenges..." available on the Web
	       o **(#)** Cross & Oppenheim, 2006 - "Genre Analysis of Scientific Abstracts" in [E-Reserves](#) or via [UA E-Journals](#) lookup
	       o **(#)** [Mai, 2005](#) - "Analysis in Indexing...." available on the Web
	       o **(#)** Sauperl, Klasinc, & Luzar, 2008 - "Components of Abstracts..." in [E-Reserves](#) or via [UA E-Journals](#)
	       o **(#)** Shiri, et al, 2002 - "Thesaurus-enhanced Search Interfaces" in [E-Reserves](#) or via [UA E-Journals](#) l
	       o [National Library of Medicine, 2008](#) - "Introduction to MeSH" available on the Web
	    • **NO ARTICLE SUMMARY DUE**
	    • <u>**LCSH Interpretations**</u> **homework due (follow "Homeworks" link on left Nav Bar)**
	    • **Additional background readings for your edification (not subject to examination):**
	       o Dr. MacCall's del.icio.us bookmarks for [Lecture 9](#)
	       o Dr. MacCall's del.icio.us bookmarks, PLUS those bookmarks added by your fellow students, for [Lecture 9](#). (PLEASE NOTE: if you would like to add to this list, you must establish a del.icio.us account [here](#) and then add your bookmarks with the "LS500_Lecture9" tag.)

October 22	**Class Period 10**
	LECTURE #10: <u>Verbal Subject Analysis III: Webpage Databases: AKA - The "Automatic Indexing" Lecture</u>
	    • **Lecture notes available in various formats [here](#)**
	    • **Required Readings:**
	       o **(#)** Anderson et al, 2001b - "Nature of Indexing...Part II..." in [E-Reserves](#) or via [UA E-Journals](#) lookup
	       o **(#)** [Arms, 2000](#) - "Automated Digital Libraries" available on the Web
	       o [Bates, 2002](#) - "After the Dot-Bomb..." available on the Web
	       o [de Groat, 2002](#) - "Perspectives on the Web and Google" available behind E-Learning firewall
	       o [Grimmelmann, 2008](#) - "The Google Dilemma" available on the Web
	       o **(#)** [Liddy, 2001](#) - "How a Search Engine Works" available on the Web
	       o **(#)** [Northedge, 2007](#) - "Google and Beyond: Information Retrieval...." available on the Web
	       o [Search Engine Watch, n.d.](#) - "How Search Engines Work" available on the Web
	       o [Yahoo, n.d.](#) - "Yahoo! Slurp - Yahoo!'s Web Crawler" available on the Web
	       o Taylor, 2004, Chapter 10 (pp. 284-8) - in textbook
	    • **[Article summary](#) for Lecture #10 due in your [blog](#)**
	    • **Additional background readings for your edification (not subject to examination):**
	       o Dr. MacCall's del.icio.us bookmarks for [Lecture 10](#)
	       o Dr. MacCall's del.icio.us bookmarks, PLUS those bookmarks added by your fellow students, for [Lecture 10](#). (PLEASE NOTE: if you would like to add to this list, you must establish a del.icio.us account [here](#) and then add your bookmarks with the "LS500_Lecture10" tag.)

October 29	**NO CLASS**

November 5	**Class Period 11**
	LECTURE #11: <u>Classification of Information Resources I: Concepts: AKA - The "Divide and Conquer" Lecture</u>
	    • **Lecture notes available in various formats [here](#)**
	    • **Required Readings:**
	       o **(#)** Barite, 2000 - "Notion of 'Category'..." in [E-Reserves](#)
	       o Chan & Hodges, 1998 (pp. 95-9, 103-9) - "Subject Cataloguing..." in [E-Reserves](#)
	       o **(#)** Olson, et al, 2002 - "Encyclopaedist Rivalry..." in [E-Reserves](#)
	       o [Petrowski, 1999](#) - "Order, Order" available on the Web
	       o **(#)** Rafferty, 2001 - "Representation of Knowledge..." in [E-Reserves](#)
	       o Satija, 2000 - "Library Classification: An Essay..." in [E-Reserves](#)
	       o **(#)** Svenonius, 2000a, Chapter 10 - in textbook
	       o Taylor, 2004, Chapter 11 - in textbook
	    • **[Article summary](#) for Lecture #11 due in your [blog](#)**
	    • **Additional background readings for your edification (not subject to examination):**
	       o Dr. MacCall's del.icio.us bookmarks for [Lecture 11](#)
	       o Dr. MacCall's del.icio.us bookmarks, PLUS those bookmarks added by your fellow students, for

	Lecture 11.

November 12	**Class Period 12**
	LECTURE #12: Classification of Information Resources II: Public Library Schemes: AKA - The "Dewey Decimal Classification" Lecture
	• **Lecture notes available in various formats here**
	• **Required Readings:**
	    o OCLC, n.d. - "Intro to the Dewey Decimal Classification" available on the Web
	    o Miksa, 1998 - "Decimal Classification Developments" available on the Web
	    o Miksa, 2006 - "DDC Relative Index" in E-Reserves or via UA E-Journals lookup
	    o Mitchell, 2003 (July) - "DDC 22 Offers Many Updates..." available on the Web
	    o Mitchell, 2003 - "DDC 22: An Introduction" available on the Web
	    o Mitchell, 2001 (November/December) - "Dewey Decimal Classification..." in E-Reserves
	    o Mitchell, 2001 - "Relationships in the Dewey Decimal..." in E-Reserves
	    o Taylor, 2004, Chapter 12 (pp. 331-334) in textbook
	    o Taylor, 2005 - "Decimal Classification" available on the Web
	• **NO ARTICLE SUMMARY DUE**
	• **Additional background readings for your edification (not subject to examination):**
	    o Dr. MacCall's del.icio.us bookmarks for Lecture 12
	    o Dr. MacCall's del.icio.us bookmarks, PLUS those bookmarks added by your fellow students, for Lecture 12.

November 19	**Class Period 13**
	LECTURE #13: Classification of Information Resources III: Research Library Schemes: AKA - The "Library of Congress Classification" Lecture
	• **Lecture notes available in various formats here**
	• **Required Readings:**
	    o Chan, 1999 - "Guide to Library of Congress Classification" in E-Reserves
	    o Markham, 1990 - "LCC, DDC, and Algae" in E-Reserves
	    o Shorten, et al, 2005 - "Why Do You Still Use Dewey? Academic..." in E-Reserves or via UA E-Journals lookup
	    o Studwell, 1994 - "What's the Number?: An Unofficial..." in E-Reserves or via UA E-Journals lookup
	    o Stump & Torgerson, 2004 - "Basics of LC and Dewey" in E-Reserves or via UA E-Journals lookup
	    o Subrahmanyam, 2006 - "Library of Congress Classification Numbers: Issues..." in E-Reserves
	    o Taylor, 2004, Chapter 12 (pp. 331-334) in textbook
	    o Zhao, 2004 - "Save Space for "Newcomers"-Analyzing..." in E-Reserves or via UA E-Journals lookup
	• **NO ARTICLE SUMMARY DUE**
	• **DDC Classmark Interpretations homework due (follow "Homeworks" link on left Nav Bar)**
	• **Additional background readings for your edification (not subject to examination):**
	    o Dr. MacCall's del.icio.us bookmarks for Lecture 13
	    o Dr. MacCall's del.icio.us bookmarks, PLUS those bookmarks added by your fellow students, for Lecture 13.

November 26	**THANKSGIVING HOLIDAY, NO CLASS**

December 3	**Class Period 14**
	LECTURE #14: Classification of Information Resources IV: Information Architecture, Digital Libraries & Social Classification: AKA - The "Web Opportunities" Lecture
	• **Lecture notes available in various formats here**
	• **Required Readings:**
	    o **(#)** Antelman, 2000 - "Web Lists and the Decline..." in E-Reserves or via UA E-Journals lookup
	    o Dillon, 2002 - filed under "Information Architecture: Looking..." in E-Reserves or via UA E-Journals lookup
	    o Foenix-Riou, 2006 - "When Search Engines Play at Maps..." available on the Web or via UA E-Journals lookup
	    o Hammond, et al 2005 - "Social Bookmarking Tools (I)" available on the Web
	    o **(#)** Gardner, 2008 - "The Changing Landscape of Contemporary Cataloging" available on the Web
	    o **(#)** Lee & Olson, 2005 - "Hierarchical Navigation: An..." in E-Reserves
	    o Rappoport, n.d. - "Faceted Metadata Search and Browse" available on the Web
	    o **(#)** Shirky, 2005 - "Ontology is Overrated..." available on the Web
	    o Svenonius, 2000a - "Afterword" - in textbook
	    o Taylor, 2004, Chapter 12 (pp. 334-335) & "Conclusion" - in textbook
	    o **(#)** Williamson, 2007 - "Knowledge Structures and the Internet..." available on the Web
	• **Article summary for Lecture #14 due in your blog**
	• **LCC Classmark Interpretations homework due (follow "Homeworks" link on left Nav Bar)**
	• **Additional background readings for your edification (not subject to examination):**
	    o Dr. MacCall's del.icio.us bookmarks for Lecture 14
	    o Dr. MacCall's del.icio.us bookmarks, PLUS those bookmarks added by your fellow students, for Lecture 14. (PLEASE NOTE: if you would like to add to this list, you must establish a del.icio.us account here and then add your bookmarks with the "LS500_Lecture14" tag.)

December 3-13	**FINAL EXAM PERIOD** **Final Exam will be available online via E-Learning for any three hour period after Lecture #14 ends on December 3. You must complete the exam before Saturday, December 13 at 12 Midnight. ONCE YOU BEGIN THE EXAM, YOU MUST COMPLETE IT IN THREE CONSECUTIVE HOURS!** **PLEASE NOTE:** The exam will cover all lectures, lecture readings, and pounded (#) readings (i.e., only the pounded articles that you summarized) from Lecture #7 (October 1) to the end of the term. **See me with ANY questions or clarification about exam content.**